

Clinical Laboratory Technology Program

**Student Handbook
2022-2023**



**Elgin Community College
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These requirements are specific to the Clinical Laboratory Technology program and are a supplement to the ECC college catalog.

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Accrediting Agency

The Clinical Laboratory Technology Program is accredited through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd, Suite 720, Rosemont, IL 60018, (773) 714-8880, NAACLS.org.

Health Professions - Mission Statement

The mission of Health Professions is to provide a quality education that supports the development of health and wellness practitioners.

Health Professions - Vision Statement

The Health Professions Division will be recognized as a leader in providing quality education using innovative teaching strategies. Our students will develop confidence in their discipline through training in simulated and clinical settings. We will utilize interdisciplinary activities to instill a sense of professionalism in our graduates and nurture an appreciation for lifelong learning.

Clinical Lab Technology - Mission Statement

The mission of the Clinical Laboratory Technology (CLT) program is to develop lab professionals that are patient-focused, providing accurate and timely patient results.

Clinical Lab Technology - Professionalism Statement

As a student in the CLT program, you will be expected to behave as a professional. It is easy to recognize a professional because they are good at what they do and they like doing it. They enjoy helping others and knowing that they have made a difference. They treat everyone with dignity and respect. Professionals set high standards for themselves and work hard to achieve them. They care about quality and how to improve it. They continually strive to learn and grow in their personal and professional lives. Professionals are recognized for their integrity. They are reliable, accountable, and always team players.

Professional Development

Students are expected to participate in professional development activities each semester while in the CLT program. Examples of professional development activities include:

Becoming a member of the American Society for Clinical Laboratory Science (ASCLS), the premier professional organization for laboratory professionals. Application forms are available from the program director or online at ASCLS.org.

Attending the ASCLS-IL state meeting held each year in April/May and participating in the Student Bowl competition.

Planning the National Medical Laboratory Professionals Week celebration on campus.

Mentoring first-year students and helping with recruitment activities.

Program Goals

The CLT program has established five program goals. The competency statements listed below are used in assessing the progress of students throughout the program and serve as a measure of how well the program is meeting its goals.

Goal #1: To provide students with the highest quality academic and clinical education in the field of clinical laboratory science.

Competencies: Students will demonstrate the basic knowledge necessary to obtain passing scores on national certification examinations. The program will maintain continued accreditation through NAACLS.

Goal #2: To provide students with the technical skills needed to perform laboratory test procedures accurately and efficiently.

Competencies: Students will collect and process specimens independently, apply test principles in the performance of diagnostic lab analyses, correlate test results with clinical disease states, evaluate quality control results before reporting test results, and follow established laboratory safety policies.

Goal #3: To provide students with the critical thinking skills needed to solve problems independently.

Competencies: Students will organize and prioritize tasks appropriately, initiate measures to correct technical problems, and maintain quality performance under stress.

Goal #4: To provide students with the communication skills needed to function effectively in a laboratory environment.

Competencies: Students will convey written and verbal information to others in a timely manner, follow written and verbal instructions accurately and use computer technology to operate equipment and manage information.

Goal #5: To help students develop an understanding of their professional role within a health care team.

Competencies: Students will develop a sense of responsibility to the patient and the employer, treat co-workers with respect, maintain professionalism in appearance and conduct, remain adaptable to changes that occur in the profession, and grow intellectually through continuing education.

Essential Requirements

The CLT program has established minimum essential requirements, separate from academic standards for admission, which every student must meet with or without reasonable accommodations in order to participate fully in all aspects of training.

Essential Observational Requirements

- The student must have the ability to observe and acquire information from printed and projected materials.
- The student must be able to differentiate the color of structures both macroscopically and microscopically.
- The student must be able to discern veins through tactile senses.

Essential Movement Requirements

- The student must be able to travel to and from clinical sites for practical experiences.
- The student must be able to move freely and safely about a laboratory.
- The student must be able to reach laboratory bench tops and shelves.
- The student must be able to tolerate long periods of physical activity, including sitting, standing, and moving quickly at times.
- The student must have sufficient fine motor control to collect and process potentially infectious specimens, safely handle laboratory chemicals, and manipulate laboratory equipment requiring repetitive motion.

Essential Communication/Cognitive Requirements

- The student must be able to effectively read, write, and speak in English in order to communicate with instructors, students, patients, and other members of the health care team.
- The student must be able to follow oral and written instructions in order to perform tasks independently.
- The student must be able to comprehend, memorize, analyze, and synthesize scientific information at a level appropriate for clinical lab technicians.

Essential Behavioral Requirements

- The student must be able to prioritize and complete projects within realistic time constraints.
- The student must be able to exercise judgment and decision-making skills during periods of stress.
- The student must remain flexible and adaptable to change.
- The student must recognize potentially hazardous situations and proceed safely. The student must seek help when needed.
- The student must be able to accept constructive criticism and work to improve performance.
- The student must be able to work collaboratively with fellow students and instructors.

Graduates are expected to be qualified to enter the field of clinical laboratory technology. It is, therefore, the responsibility of the student with disabilities to request those accommodations that they feel are reasonable and are needed to execute the essential requirements. Students with disabilities must contact Disability Services to arrange for support services. If a student does not inform the college of a disability, ECC is not required to make any exceptions to any standard procedure.

CLT Course Descriptions

CLT 100-INTRODUCTION TO CLINICAL LAB TECHNOLOGY (2.5)

Prerequisites: Acceptance into the Clinical Laboratory Technology program or program director consent.

Description: This introductory course will familiarize the student with the professional responsibilities of the clinical laboratory technician. Units on medical terminology, laboratory safety, infection control, use of diagnostic equipment, and quality control will be covered. Students develop basic phlebotomy skills in preparation for CLT 120.

CLT 110-CLINICAL MICROSCOPY (3.0)

Prerequisites: Grade of C or better in BIO 240 or BIO 246 and CLT 100 or program director consent.

Description: Students will learn basic microscopy techniques used in performing body fluid analyses. Anatomy and physiology of the urinary system, renal disease states, diagnostic test principles and procedures, and clinical correlation of lab results will be covered.

CLT 112-CLINICAL HEMATOLOGY (3.5)

Prerequisites: Grade of C or better in BIO 240 or BIO 246 and CLT 100 or program director consent.

Description: Students will learn basic lab techniques used in performing hematology/hemostasis analyses. Hematopoiesis, hematologic disorders, diagnostic test principles and procedures, instrumentation, and clinical correlation of lab results will be covered.

CLT 114-CLINICAL IMMUNOLOGY (2.5)

Prerequisites: Grade of C or better in BIO 240 or BIO 246 and CLT 100 or program director consent.

Description: Students will learn basic lab techniques used in performing serologic analyses. The immune system, the immune response in health and disease, diagnostic test principles and procedures, and clinical correlation of lab results will be covered.

CLT 120-CLINICAL LAB TECHNOLOGY PRACTICUM I (0.5)

Prerequisites: Program director consent.

Description: Practicum I will provide the student with supervised clinical experience in a phlebotomy setting. Students who have completed CLT 101 and earn 1.5 credits of CLT 120 are eligible to take a national certification exam for phlebotomy technicians.

CLT 210-CLINICAL CHEMISTRY (3.5)

Prerequisites: Grade of C or better in CHM 142 and CLT 100 or CLT 106 or program director consent.

Description: Students will learn basic lab techniques used in performing biochemical analyses. Units on carbohydrates, proteins, lipids, enzymes, hormones, electrolytes, and toxicology will include diagnostic test principles and procedures, instrumentation, and clinical correlation of lab results.

CLT 212-CLINICAL MICROBIOLOGY (3.5)

Prerequisites: Grade of C or better in BIO 265 and CLT 100 or CLT 106 or program director consent.

Description: Students will learn sterile techniques used to isolate and identify microorganisms.

Antibiotic susceptibility testing and clinical correlation of lab results will be covered. Supplemental units on parasitology, mycology, and virology will be introduced.

CLT 214-CLINICAL IMMUNOHEMATOLOGY (3.0)

Prerequisites: Grade of C or better in CLT 114 or program director consent.

Description: Students will learn basic lab techniques used in blood typing, compatibility testing, and antibody identification. Other functions of the blood bank, including donor blood collection, screening, and component processing, will be covered.

CLT 220-CLINICAL LAB TECHNOLOGY PRACTICUM II (5.0)

Prerequisites: Grade of C or better in CLT 110, CLT 112, and CLT 210 or program director consent.

Description: Practicum II will provide the student with supervised experience in a clinical laboratory. Student rotations will be scheduled in the hematology and chemistry departments.

CLT 222-CLINICAL LAB TECHNOLOGY PRACTICUM III (5.0)

Prerequisites: Grade of C or better in CLT 114, CLT 212, and CLT 214 or program director consent.

Description: Practicum III will provide the student with additional supervised experience in a clinical laboratory. Student rotations will be scheduled in the immunology, microbiology, and blood bank departments.

CLT 230-CLINICAL LAB TECHNOLOGY CONFERENCE (1.0)

Prerequisites: Grade of C or better in CLT 120 and CLT 220 or program director consent.

Description: This capstone course will cover management and educational topics related to clinical laboratory science. Students will prepare resumes, design and operate a mock laboratory, and review for certification exams.

Progress Reports/Exit Interviews

Students are expected to meet with the program director at the end of each semester to discuss academic progress and class scheduling. The program director or designated clinical coordinator also visits each student one time during every clinical rotation.

At the end of the program, an exit interview is scheduled to gather overall feedback and suggestions for program improvement. At this time, students will also complete a mock certification exam.

Time Limitations for Completion

There is a three (3) year time limit from entry into CLT 100 to completion of the CLT program. Exceptions will be handled on an individual basis by the program director.

Graduation Requirements

Students are encouraged to participate in the ECC-sponsored graduation ceremonies, which are held each year in May and December. Students must apply for graduation in order to have the AAS degree posted on their final transcript.

Certification Information

Once a student has successfully completed the CLT program, they are eligible to sit for the American Society of Clinical Pathology (ASCP) national certification exam. Certification information may be obtained from the ASCP website, ASCP.org. Granting the AAS degree in Clinical Laboratory Technology is not contingent upon earning a passing score on this certification exam.

Safety Policy

Students must demonstrate competency in safety protocol during CLT 100. Safety objectives are continually reinforced during all of the CLT courses and clinical practicums. The following safety precautions must be followed while in the student laboratory (A218):

1. No eating or drinking is allowed while performing lab procedures.
2. Fluid resistant lab coats must be worn while performing lab procedures.
3. Disposable gloves must be worn when handling biological specimens.
4. Lab coats/gloves are not to be worn outside of the student laboratory.
5. Eyes must be protected with safety glasses or face shields when splashing is anticipated.
6. All chemical spills must be cleaned up immediately using the spill kit.
7. All body fluid spills must be decontaminated immediately using a 10% bleach solution.
8. Any accidents (broken glassware, body fluid splashes, puncture wounds, etc.) must be reported to the instructor immediately, and follow-up action initiated as directed (see Bloodborne Pathogen Exposure Policy in the Health Professions Policies and Procedures Manual).

Health Professions students are expected to practice safe techniques, remain drug and alcohol-free, maintain a clean criminal background check, and demonstrate professional behavior at all times while on campus or in the clinical setting.

Program directors or faculty may immediately remove a student from an educational experience and recommend to the Dean of Health Professions a failing grade for a student for unsafe behavior, drug or alcohol use, background check violation, or the demonstration of unprofessional behavior (such as but not limited to: physical or verbal threats, inappropriate comments, physical abuse, offensive touching or use of force on a person without the person's consent, verbal abuse, intimidation, harassment, coercion and/or other conduct which threatens or endangers the health or safety of any person). The recommendation for removal may result in permanent dismissal from the Health Professions Division.

A student may choose to appeal a failing grade through the college's Grade Appeal Process. A student may choose to appeal a permanent dismissal from the Health Professions Division through the Dismissal-Due Process procedure in the Health Professions Policies and Procedures Manual.

Grading Policy

The grading scale for CLT courses is as follows:

A = 92-100% B = 83-91% C = 75-82% no D's F = <75%

Students must achieve a minimum 75% in each CLT course (CLT 100 or CLT 106, CLT 110, CLT 112, CLT 114, CLT 120, CLT 210, CLT 212, CLT 214, CLT 220, CLT 222, CLT 230) to remain in the clinical laboratory technology program. Students receiving a final grade less than 75% in any clinical course or rotation must repeat the course/rotation the following semester/year. In addition, students must score a 75% or higher on all final course exams. Failed courses/rotations may be repeated only once. Students receiving two failing grades in the CLT program will be dismissed permanently.

All general education courses required in the CLT program (BIO 113 or CHM 170, BIO 240 or BIO 245/246, BIO 265, CHM 142, MTH 112, ENG 101, ENG 102, social/behavioral science elective, liberal education elective) must also be completed with minimum grades of C.

Every attempt will be made to assist the student having academic difficulties. A health professions retention specialist is available for advice. Counseling and tutoring services are also available through the college.

Academic honesty is expected of all students. Abuse of the honesty policy may result in a lowering of a grade or failure of a test and/or course. Refer to the ECC Academic Integrity Policy in the Health Professions Policies and Procedures Manual.

Exam Re-Takes

At the discretion of the CLT faculty member, students may be allowed to re-take one failed written exam/quiz per course (final exams not included). The exam/quiz grade will be calculated as follows: 50% original grade, and 50% re-take grade. No practical exam re-takes or make-ups are permitted.

Course Grades

CLT course grades are calculated using scores from the activities listed below. See course syllabi for grading policy specifics.

Written Exams/Quizzes

Practical Exams

Lab Worksheets

Performance Evaluations

Presentations

Attendance

Class Participation

Skill Validations

Group Projects

Research Projects

Written Assignments

Discussion Board Postings

Practicum Grades

Practicum grades are calculated in the following manner:

CLT 120-Clinical Lab Technology Practicum I

Phlebotomy Rotation - 100%

CLT 220-Clinical Lab Technology Practicum II

Hematology Rotation - 50%, Chemistry Rotation - 50%

CLT 222-Clinical Lab Technology Practicum III

Microbiology Rotation - 45%, Blood Bank Rotation - 45%, Immunology Rotation - 10%

If a rotation must be repeated, the grade from the second attempt will be used in calculating the practicum grade.

Dismissal Policy

Students are responsible for maintaining appropriate standards of conduct as described in the Health Professions Policies and Procedures Manual and this CLT Program Student Handbook.

A written warning may be issued for infractions of program policies or professional standards. A copy of the written warning will be kept on file in the program director's office.

Students who continue to violate program policies or professional standards in which they have previously been given a warning will be subject to disciplinary action up to and including dismissal from the clinical laboratory technology program.

When behavioral/affective reasons warrant an immediate action, a student may be dismissed from the clinical laboratory technology program without a written warning.

Students who have been dismissed from the clinical laboratory program are prohibited from applying to any other Health Professions program at ECC.

Causes for dismissal include, but are not limited to:

1. Unprofessional or dishonest behavior
2. Actions which jeopardize patient safety
3. Infractions of clinical facility policy

Dismissal Procedure

1. Program officials will review all facts and documentation related to the student's violation of program policies or professional standards.
2. If warranted, the program official will prepare a Notice of Permanent Dismissal
3. that outlines the specific reasons for the dismissal.
4. The program official will meet with the student to present the Notice of Permanent Dismissal. A student who is dismissed from the clinical laboratory technology program will not be permitted to attend any further CLT classes/clinical and will receive failing grades in the course(s) in which they are enrolled.

Due Process / Student Appeal of Dismissal

The student has the right to appeal the decision to the Dean of Health Professions. The student must submit the appeal in writing within ten (10) school days of receiving the Notice of Permanent Dismissal. The Dean of Health Professions will inform the student of their decision in writing within ten (10) school days of receiving the appeal. The Dean's decision is final.

Student Grievance Policy

Students who have grievances regarding the CLT program should discuss them first with the faculty member or clinical instructor involved. A problem that is not resolved at this level should then be brought to the program director's attention. If a problem is not resolved informally at this level, the student may follow steps outlined in [Administrative Procedure 4.401 Complaint Procedure](#).

Withdrawal/Re-Entry Policy

Students who wish to drop out of the CLT program must follow the college withdrawal policy. Refer to the course schedule for course withdrawal deadlines.

Students who would like to re-enter the CLT program after a period of voluntary inactivity may do so under the following conditions:

1. No more than two semesters have passed since the student last completed a CLT course (summer term not included).
2. Student is in good academic standing.
3. Space is available in the CLT program.

Students must submit a letter to the program director requesting consideration for re-admission. Students who are granted re-admission must meet with the program director before scheduling courses.

If a student would like to re-enter the CLT program, but more than two semesters have passed since they last completed a CLT course, they may be re-admitted under the following conditions:

1. Student is in good academic standing.
2. Space is available in the CLT program.
3. CLT courses that are two or more years old must be repeated with grades of C or better before the student is allowed to enroll in clinical practicums.

Alternate Status Policy

The CLT program is generally able to place all students in clinical rotations. In the event that the number of students in the program exceeds the number of available clinical rotation spots, the alternate status policy described below would apply.

Full-Time Students

Full-time students will have first priority for clinical rotation spots. Full-time students will be ranked based on their GPA in CLT professional courses. Students will be assigned clinical spots based on these rankings. Students not assigned to a clinical rotation will be considered alternates.

Part-Time and Re-Entering Students

Part-time students or those students who are re-entering the program after voluntary withdrawal will be assigned to any remaining clinical rotations based on their GPA in CLT professional courses. The part-time or re-entering student with the highest CLT GPA will receive the first available rotation spot and so on. Students not assigned to a clinical rotation will be considered alternates.

Alternates

Alternates will be scheduled for rotations when space becomes available. This scheduling will be done on an individual basis by the program director, which will be based on CLT GPA. Therefore, students with highest CLT GPA will be placed first, and placement will proceed according to CLT GPA in descending order.

Clinical Affiliates

Advocate-ACL Labs (Rosemont)
Advocate-Christ Hospital (Oak Lawn)
Advocate-Condell Hospital (Libertyville)
Advocate-Dreyer Clinic (Aurora)
Advocate-Good Shepherd Hospital (Barrington)
Advocate-Sherman Hospital (Elgin)
Alverno-Alexian Brothers Medical Center (Elk Grove Village)
Alverno-Mercy Hospital (Aurora)
Alverno-St. Alexius Medical Center (Hoffman Estates)
AMITA-St. Joseph Hospital (Elgin)
Copley Memorial Hospital (Aurora)
Edward Hospital (Naperville)
Elmhurst Hospital (Elmhurst)
Northwest Community Hospital (Arlington Heights)
Northwestern-Central DuPage Hospital (Winfield)
Northwestern-Delnor (Geneva)
Northwestern-Palos Community Hospital (Palos Heights)
Northwestern-McHenry Medical Center (McHenry)
OSF-St. Anthony Medical Center (Rockford)
Quest Diagnostics (Various Locations)
Rush University Medical Center (Chicago)
Swedish American Health System (Rockford)
University of Illinois Pathology Labs (Chicago)

Special Note: Students are assigned to specific rotations by the program director. Trading rotations is prohibited. The program director will not honor any requests for vacations during rotations.

Before being scheduled for CLT 220 or CLT 222, students must complete the following:

- Pass the clinical rotation entrance exam with a score of 75% or higher
- Pass ENG 101 with a grade of C or higher
- Update TB and drug tests if more than one year old

Practicum Attendance Policy

Students are expected to provide their own transportation to and from all clinical sites. Points will be deducted from the clinical rotation grade if the minimum hours are not met. Students should be aware that prospective employers generally inquire about attendance records.

- Phlebotomy: 40 hours
- Hematology: 150 hours (approximately 6 weeks)
- Chemistry: 90 hours (approximately 4 weeks)
- Microbiology: 180 hours (approximately 2 weeks clinical + 4 weeks at ECC)
- Blood Bank: 120 hours (approximately 4 weeks)

The first day of each rotation (with the exception of phlebotomy) is held at ECC in A218. The start time is 8:30 am, and students are expected to stay until all projects are completed. Each rotation week (with the exception of phlebotomy) consists of three (3) days per week spent at the clinical site. Rotation hours are generally 7:00am- 3:00pm. Clinical instructors may adjust these times if necessary.

If a student will be late/absent from the clinical site, the clinical instructor and program director must be notified prior to the scheduled start time. If a student is tardy (late 15 minutes) three times, they will be dismissed from the rotation. Absences other than illness must be cleared by the program director. Prolonged illnesses (3 or more days) require written clearance from a physician before returning to the clinical rotation. Arrangements must be made with the clinical instructor to make up any missed rotation days.

Students may not be used in the clinical setting in place of paid employees. Students may be permitted to perform procedures under supervision in the clinical setting after demonstrating an appropriate level of proficiency. Laboratories with part-time positions available may hire students for evening or weekend hours. Students must be paid appropriately for this work. Though relevant work experience is highly encouraged, students are cautioned not to accept more than 20 hours of work per week while in the CLT program.

Snow Day Policy

The following radio and TV stations will report college closings: WGN, WBBM, WRMN, FOX, STAR, CBS TV, NBC TV, ABC TV, WGN TV, FOX TV, and CLTV. Students should also subscribe to the ECC Emergency Alert System at Emergency.Elgin.edu. When there is a school closing or emergency, students will receive a text message. If the college is closed, students are not required to attend practicums, however, any missed days must be made up. Site visits will not occur when campus is closed for snow days.

Practicum Dress Code/Hygiene Policy

A lab coat and gloves are mandatory and will be provided by the clinical facility. Student name badges must be worn so that they are easily visible. Scrubs are the required laboratory attire (absolutely no jeans allowed). Shoes must have rubber soles. Clean white gym shoes are acceptable. No open-toe shoes are permitted. Hair and nails must be neat. Long hair should be tied back. Jewelry should be kept to a minimum. Proper hygiene practices are to be followed. Avoid strong-smelling perfumes.

Students will be evaluated on their adherence to this dress code/hygiene policy. Students will be asked to leave the clinical facility if violations occur.

CLT Program Student Handbook Agreement

Elgin Community College's Clinical Laboratory Technology Student Handbook provides information regarding the policies and procedures in effect for the CLT program. Students will be fully informed of any changes to this document.

Students must indicate agreement with each of the following statements by initialing on the lines below.

I have received a copy of the Clinical Lab Technology Student Handbook.

I am aware that it is my responsibility to ask questions about the contents of the Clinical Lab Technology Student Handbook and have those questions answered to my satisfaction.

I understand that failure to follow any of the policies in the Clinical Laboratory Technology Student Handbook may result in my dismissal from the CLT program.

I agree to fully participate in the lab portion of the CLT program. I understand that this requires hands-on participation and that parts of my body will be exposed and touched.

I agree that while enrolled in the CLT program, I will treat my studies, campus labs, and clinical experiences as an employee would treat job responsibilities, recognizing that my instructor assumes the role of my supervisor. I will strive to learn the technical skills and develop the professional behaviors and attitudes required of a Clinical Laboratory Technician.

Student (signature)

Date

Student (print name)

ECC Student ID Number



Confidentiality Statement

(Official and Confidential Contact with Students)

Clinical performance to the Clinical Laboratory Technology Program Director when responding to requests for employment consideration. This release does not include any information submitted by me or at my direction relating to medical records or reasonable accommodations under the Americans with Disabilities Act. This policy is revocable upon my written request to the Clinical Laboratory Technology Program Director.

Student (signature)

Date

Student (print name)

ECC Student ID Number



Elgin
Community
College

Photography Release

(Official and Confidential Contact with Students)

I give permission to release photographs taken for the sole purpose of identification of my status as a student enrolled in ECC's Clinical Laboratory Technology program to the affiliated clinical facilities where I will be assigned.

Student (signature)

Date

Student (print name)

ECC Student ID Number

CLT Form - 2022



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Permission to Survey Future Employer

(Official and Confidential Contact with Students)

I give permission to survey my future employer as part of the Clinical Laboratory Technology program's assessment process. I understand that this information will be kept confidential and will be used solely for the purpose of evaluating the effectiveness of the program in meeting its goals.

Student (signature)

Date

Student (print name)

ECC Student ID Number

CLT Form - 2022



Voluntary Assumption of Risk & Release of Liability

This Is a Release of Legal Rights. Read Carefully Prior to Signing.

Elgin Community College is a non-profit educational institution. References to Elgin Community College include its officers, Board of Trustees, employees, and its designated agents.

As a student in Elgin Community College's Health Professions Division, I (print your name)

_____,freely choose to participate in the (print your program name)

_____program in which I am enrolled. I agree as follows:

Risks: I understand that the clinical education environment for the Program in which I am enrolled through Elgin Community College contains exposures to risks inherent in activities required for participation in the Program. These risks include but are not limited to bodily injury, communicable and infectious diseases, and property damage.

Health and Safety: I have been advised to consult with a healthcare provider regarding my personal medical needs. I have obtained the required immunizations. I recognize that Elgin Community College is not obligated to attend to any of my medical or medication needs, and I assume all risks and responsibilities. In case of a medical emergency occurring during my participation in this Program, I authorize the representative of Elgin Community College to secure whatever treatment is necessary. I agree to pay all expenses related to any treatment and release Elgin Community College from any liability for any actions.

Assumption of Risk and Release of Liability: Knowing the risks described above and in voluntary consideration of being allowed to participate in the Program, I hereby knowingly assume all risks inherent in this activity and connected activities. I agree to release, indemnify, and defend Elgin Community College and its officers, Board of Trustees, employees, and its designated agents from all claims of any kind which I, the student, may have for any losses, damages, or injuries arising out of or in connection with my participation in this Program.

Signature: I indicate that by my signature below, I have read the terms and conditions of participation in this Program and agree to abide by them. I have carefully read this Voluntary Assumption of Risk and Release of Liability and acknowledge that I understand it. The laws of the State of Illinois shall govern this Voluntary Assumption of Risk and Release of Liability.

Student Signature

Date

Witness Signature

Date