



Elgin Community College & D301



Dual Credit Program and Application Guide

School Year 2025 to 2026

What is Dual Credit?

Elgin Community College and its partner School Districts offer several dual credit program options to allow high school students to enroll in college courses. Students earn simultaneous high school and college credit. These programs provide a way to save time and money toward attaining higher education goals, experience college life, and prepare for a successful transition after high school.

Each Dual Credit program offers a unique opportunity to accommodate students' academic, behavioral, or social needs. **A summary of the available programs is outlined below.**

| PROGRAM | SUMMARY |
|---|--|
| Full-Time Dual Credit at ECC | <ul style="list-style-type: none">• Senior enrollment (one-year program).• Junior enrollment (two-year program).• Earn 30+ transferrable credits each semester.• Minimum of 12 credit hours each semester.• Courses are chosen from the Associate in Arts or Associate in Science degree plan. |
| Part-Time General Education at High School or ECC | <ul style="list-style-type: none">• Junior and senior enrollment.• Enroll in 1 to 2 courses each semester.• Courses fulfill part of the postsecondary General Education Core Curriculum. |
| Part-Time Career Technical Education at High School or ECC | <ul style="list-style-type: none">• Junior and Senior enrollment.• Maximum of 11 credit hours each semester.• Courses applied toward the requirements of an Associate of Applied Science degree.• Most programs provide students the opportunity to earn an academic and/or industry certification. |

Why Enroll?

Students opt to participate in Dual Credit courses to:

- Experience rigorous coursework and experience the college environment.
- Earn college credit to help gain a head-start on college courses.
- Stand out in the college admission process.
- Develop skills, behaviors, and knowledge to support their transition to college.
- Save money – students should follow up with their district to see what costs are covered.

Program Details

Below are details of the various types of Dual Credit programs: Full-Time at ECC, Part-Time at ECC, and Part-Time at your high school.

Full-Time Dual Credit at ECC

SENIOR ENROLLMENT (1-YEAR PROGRAM)

- Students enroll in 4 to 5 courses each semester at the ECC campus.
- Courses add up to a minimum of 12 credit hours each semester.
- Students may earn 30+ transferable credits.
- Students complete COL 101 College Success during their first semester.
- Students meet with ECC's academic advising department to develop an academic plan.
- The school district reviews selected courses to ensure they meet the student's high school graduation requirements.
- Participation in high school activities may be impacted by the meeting times of course sections selected by the student.

JUNIOR ENROLLMENT (2-YEAR PROGRAM)

- Students enroll in 4 to 5 courses each semester at the ECC campus.
- Complete 60 credits/degree requirements in two years (i.e., 15 credits per semester).
- Summer courses may be required between junior and senior year.
- Students complete COL 101 College Success during the first semester.
- Students meet with ECC's academic advising department to develop an academic plan.
- The school district reviews selected courses to ensure they meet the student's high school graduation requirements.

- Participation in high school activities may be impacted by the meeting times of course sections selected by the student.

Students are advised to register for course sections scheduled Monday to Friday from 8 am to 3:15 pm. To register for required and desired courses, some courses may need to be scheduled outside of this timeframe. Evening and online section options can be discussed with your counselor and ECC academic advisor.

Class schedules will not accommodate students' work schedules. The ECC academic calendar (i.e., the start and end date of each semester) may differ from your school district's calendar.

PROGRAM QUALIFICATIONS

- Current sophomore or junior at the time of application.
- Demonstrate college readiness – must have qualifying scores (PSAT/SAT/ACT or ECC Placement Tests).
- Meet other high school requirements as noted by district policies, including an interview with school staff if requested.

Part-Time Dual Credit at ECC or High School

PROGRAM QUALIFICATIONS

- Current sophomore or junior at the time of application.
- Demonstrate college readiness – must have qualifying scores (PSAT/SAT/ACT and/or ECC Placement Tests); These vary from course to course or Career Technical Education program.
- Meet other high school requirements as noted by your district's policies.

GENERAL EDUCATION

- Students enroll in a maximum of 11 credit hours each semester.
- Students choose courses based on academic interests and goals.
- Course options are preselected by ECC and the school district to ensure courses meet high school graduation requirements.
- Courses meet part of the General Education Core Curriculum requirements for a two-year college degree, which may transfer to a four-year college.
- Participation in high school activities may be impacted by the meeting times of course sections selected by the student.

GENERAL EDUCATION COURSES

The following is helpful when selecting courses with the help of your school counselor:

- **General Education:** In addition to courses required for specific majors, General Education courses satisfy a required set of core courses considered an essential foundation for a well-rounded education. **Note:** All General Education courses can also count as elective credit.
- **Elective:** Each program/institution sets a minimum number of credits that students must complete separate from General Education that may include course requirements for your intended major or minor.
- **Prerequisite:** Courses that require the successful (C or better) completion of another course to continue in the specified sequence (i.e., Biology, Chemistry, English, Mathematics, and/or Physics) are marked as "Prerequisite."

Course descriptions are available at catalog.elgin.edu.

CAREER TECHNICAL EDUCATION (CTE)

- Students choose a CTE program of study, which prepares students for careers and/or employment in a career or technical area.
- Course options are offered on the ECC campus or at the high school.
- Each program includes courses in an Associate of Applied Science degree or certificate program.
- Credits earned do not necessarily transfer to a baccalaureate program.
- Participation in high school activities may be impacted by the meeting times of course sections selected by the student.

PART-TIME CAREER TECHNICAL EDUCATION PROGRAMS

- Automotive Service Technology
- Basic Nursing Assistant Training Program and Clinical Lab Technology
- Business & Financial Services
- Communication Design
- Computer Aided Design
- Criminal Justice and Digital Forensics
- Culinary Arts, Pastry Arts, Restaurant Management
- Early Childhood Education
- Fire Science & Safety – Fire Protection
- Information Technology
- Welding

Financial Aid and Minimum Academic Standards Requirements

Financial aid is not available to dual credit students; however, dual credit courses count as credits attempted/completed and are included when determining a student's academic progress and eligibility for future financial aid.

The Standard Academic Progress (SAP) policy measures a student's academic progress in three ways. Students must meet all three standards to be in good status.

- A. **Cumulative Grade Point Average:** You must achieve and maintain at least a cumulative grade point average of 2.00 at the College, including transferred, repeated, and remedial credits.
- B. **Cumulative Completion Rate:** You must successfully complete at least 66.67% of all credit hours attempted at the College, including transferred credits.
 - a. Grades of A, B, C, D, CR, and S count as credit hours attempted and completed.
 - b. Grades of E, F, W, WF, AW, and Z count as credit hours attempted but not completed.
 - c. Grades of I, U, AU, NR, and NC do not count in this calculation as they are neither attempted nor completed.
 - d. **Note:** Transferred, repeated, and remedial courses are included in determining if you meet the cumulative completion rate standard.
- C. **Maximum Time Frame:** You must complete your program of study within 150% of attempted credit hours relative to the credit hours required to complete the program.
 - a. Example: A degree-seeking student may attempt no more than 90 credit hours to complete a 60-credit hour program; a certificate-seeking student may attempt no more than 45 credit hours to complete a 30-credit hour program. If, during the SAP review, it becomes clear that you cannot mathematically complete your program within the maximum time frame, you may become ineligible for financial aid.
 - b. **Note:** Transferred, repeated, and remedial courses are included to determine if you meet the maximum time frame standard.

What Is Next?

1. Review the dual credit program options carefully.
2. Talk with your parents/guardians about the program options to identify which may work best for you.
3. Schedule a meeting with your high school counselor to confirm which program may work best for you, including reviewing the criteria for participating in these programs and ECC minimum requirements for enrollment.
4. If you meet the Dual Credit Program requirements, complete your application by the end of course registration (***no later than February 7, 2025***).

How do I Apply?

This section provides information about the application and testing process for students applying to an ECC Dual Credit program. Students can meet with their **high school counselor to review the application process, timeline, and deadlines** specific to their school district as needed.

Please note that each Dual Credit option (i.e., Full-Time vs. Part-Time) may have different criteria for qualifying. For example:

- Minimum competencies (i.e., Benchmark scores in reading, writing, and/or math).
- Satisfactory progress towards high school graduation.
- Attendance record.

After students discuss their eligibility with their high school counselor, they must complete an ECC application. Instructions on how to fill out the application are included in the following sections. Please follow these steps carefully; failure to do so will result in an incomplete application.

You can register by computer or on your smartphone by going to [DualEnroll](#) and clicking on "**Create My Account**." Once you click "Create My Account," you'll receive a text message with an activation code or an email with a link to confirm your account. You must confirm your account before you can proceed with the registration. After the application is processed, ECC will provide information on how to complete the required ECC placement tests or submit qualifying test scores.

The ECC Dual Credit Office will communicate with high schools throughout the application and testing process. Confirmation of application and test scores will be

continuously shared with the high school counseling staff. Students are highly encouraged to follow up with their high school counselor with any questions regarding their application and admissions status.

As a reminder, all admissions decisions will be based on students meeting all ECC and high school requirements. High schools will communicate admission decisions, and ECC will follow up with an invitation to a “Welcome Night” event for students accepted into a Dual Credit program.

Application Timeline and Deadlines

1. Complete the **Dual Credit D301 Program Agreement** and submit it to your school. These will be available from your school during the high school registration process.
2. **ECC Application Deadline:** February 7, 2025
3. **Placement Testing Deadline:** February 7, 2025
4. **Admission Decision:** March 3, 2025

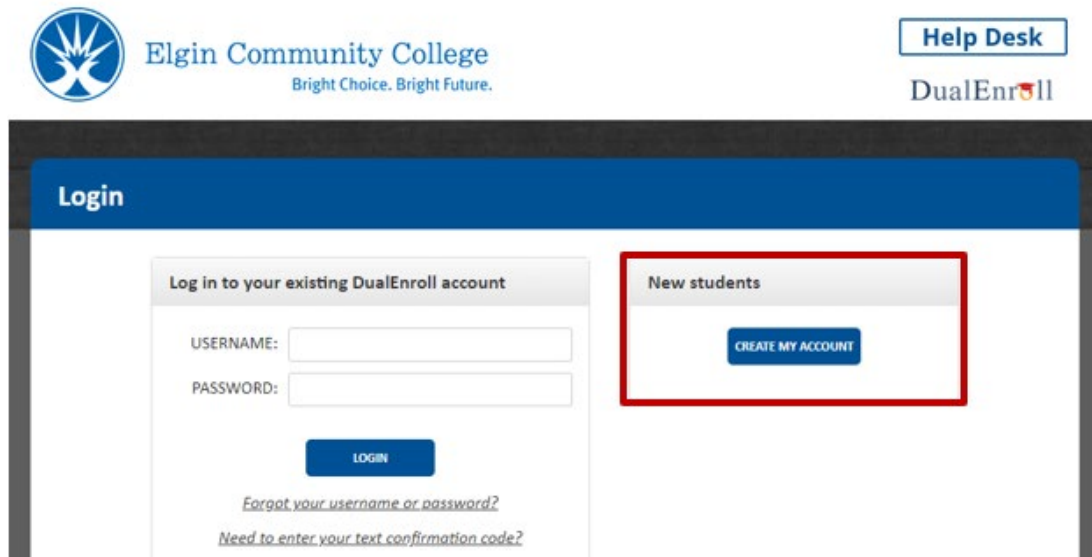
Dual Credit Application Instructions

Steps to Complete Your ECC Application Using DualEnroll.



Scan the QR code or go to elgin.dualenroll.com to access the Elgin Community College application on the DualEnroll platform.

1. Under "New students," click "**Create My Account.**"



2. Complete the New Student Account Creation screen. Select your High School from the drop-down menu. Create a unique login and password, confirm the password, and then complete your First and Last Name, Date of Birth, and Email and/or Cell phone. Email and cell phone must be unique to you. The email should be your personal email. Click "**Create Account**".

New Student Account Creation

3. Once your account is created, the login screen will display a message that you have signed up successfully and an alert that an email will be sent to your email to confirm your account.

4. You must click "**Confirm my account**" to continue. This step will automatically open the application on the DualEnroll site.

Note: The application process may be revised slightly. Students are encouraged to connect with their high school counselor for assistance.

Submitting Transcripts

Elgin Community College and the high school will confirm students' current unweighted high school GPA before a final admission decision is determined.

All students admitted into a Dual Credit program will have their final (School Year 2024-2025) high school transcript submitted no later than June 30, 2025.

Note: Your high school administration will send an official transcript to the ECC's Admissions Office.

Preparing for Testing

Placement tests assess students' skill levels and are used to confirm academic readiness to enroll in college courses. Before taking the placement test, review the "How does the test work?" and "How can I prepare for the test?" sections on the linked pages below for access to practice questions and examples. The more practice, the better students will do!

- [Math Placement Test Prep](#)
- [Reading & Writing Placement Test Prep](#)

Testing Information

After submitting an online application, students must complete the required placement tests associated with their program/courses. **If students have qualifying PSAT, SAT, or ACT scores, they must submit their score report to the ECC Admissions Office.**

All students must meet the minimum college-level benchmarks in reading, writing, mathematics, and foreign language required by the courses/program for which you are seeking enrollment in the next academic year.

Placement tests can be taken remotely or on campus. Visit the [ECC Testing Services webpage](#) for more information.



An appointment is required for testing. Visit registerblast.com/elgin to schedule an appointment OR scan the QR code.

Students who plan to complete ECC's Placement Tests are limited to two (2) attempts for the Reading and Writing tests and five (5) attempts for the Math test.

Note: The allotted attempts do not reset after high school graduation. Reading and Writing test scores expire after five (5) years and two (2) years for Math scores. If a student plans to continue at ECC after high school graduation, then they should be aware that the scores they earn while applying to one of the Dual Credit programs may be used for placement and enrollment.

Testing Accommodations

If you have a documented accommodation and need to arrange for testing, please make an appointment with the coordinator of ADA and Student Disability Services by calling 847-214-7717.

PSAT/SAT or ACT Testing

Students can use their qualifying PSAT/SAT or ACT to fulfill their ECC placement requirements. Please contact your school counselor to learn more about these testing options.

Testing Requirements – Benchmark scores

Full-Time Dual Credit Program at ECC & CHS

Below are the benchmark scores students must earn to meet the Full-Time Dual Credit Program's testing requirements. Students in the Full-Time program will select from courses that require they meet the reading, writing, and mathematics minimum competencies.

| Subject | ECC Placement | PSAT/SAT | ACT |
|-----------------------|---------------|----------|-----|
| Reading Score | 95 | 480 | 19 |
| Writing/English Score | 55 | 480 | 19 |
| Math Score | 46 | 530 | 22 |

Part-Time Dual Credit Program

Students applying to a Part-Time Dual Credit Program are required to meet the minimum competencies associated with their General Education course/s or CTE program. All General Education courses require satisfaction of minimum competencies listed above, and select courses require higher test scores to satisfy specific course prerequisites (see the [ECC Course Catalog](#) for specific course prerequisites). Students can fulfill these requirements through their PSAT/SAT or ACT scores.

Part-Time General Education Program

In place of the PSAT/SAT or ACT scores noted above, students may complete ECC's placement tests to meet the minimum competencies. Plan to review testing requirements for specific courses with your high school counselor before submitting your Dual Credit application.

REQUIREMENTS FOR COMMUNICATIONS COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|-------------------------------|---------------|--------------|--------------|-----------|---|
| English Composition I | ENG 101 | 95 | 55 | None | None |
| English Composition II | ENG 102 | None | None | None | Grade of C or better in ENG 101 or AP Lang/Comp score of 3. |

REQUIREMENTS FOR MATHEMATICS COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|--|---------------|--------------|--------------|-----------|---|
| Calculus with Analytic Geometry II | MTH 210 | None | None | None | Grade of C or better in MTH 190 or a score of 3 on AP Calculus AB or BC exam. |
| Calculus with Analytic Geometry III | MTH 230 | None | None | None | Grade of C or better in MTH 210. |

REQUIREMENTS FOR LIFE SCIENCES COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|---|---------------|--------------|--------------|-----------|--------------|
| Biology for Contemporary Society | BIO 108 | 95 | 55 | 30 | None |
| Principles of Biology | BIO 118 | 95 | 55 | 46 | None |

REQUIREMENTS FOR FINE ARTS COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|-----------------------------|---------------|--------------|--------------|-----------|--------------|
| Art Appreciation | ART 115 | 95 | 55 | None | None |
| Theater Appreciation | THE 101 | 95 | 55 | None | None |

REQUIREMENTS FOR HUMANITIES COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|---|---------------|--------------|--------------|-----------|--------------|
| Ethics | HUM 216 | 95 | 55 | None | None |
| Introduction to Literature | LIT 201 | 95 | 55 | None | None |
| Introduction to Western Humanities | HUM 101 | 95 | 55 | None | None |

REQUIREMENTS FOR SOCIAL SCIENCES COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|-------------------------------------|---------------|--------------|--------------|-----------|--------------|
| Principles of Microeconomics | ECN 201 | 95 | 55 | 46 | None |
| American Government | POS 150 | 95 | 55 | None | None |

REQUIREMENTS FOR BEHAVIORAL SCIENCES COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|-----------------------------------|---------------|--------------|--------------|-----------|--------------|
| Introduction to Psychology | PSY 100 | 95 | 55 | None | None |
| Introduction to Sociology | SOC 100 | 95 | 55 | None | None |

REQUIREMENTS FOR MODERN LANGUAGES

| Course Name | Course Prefix | Reading Test | Writing Test | Prerequisite |
|------------------------------|---------------|--------------|--------------|--|
| Intermediate German I | GRM 201 | None | None | One of the following: <ul style="list-style-type: none"> Grade of C or better in GRM 102. Two years of high school German with a grade of C or better. Appropriate placement score on WebCAPE exam. |

| Course Name | Course Prefix | Reading Test | Writing Test | Prerequisite |
|--------------------------------|---------------|--------------|--------------|---|
| Intermediate German II | GRM 202 | 95 | 55 | One of the following: <ul style="list-style-type: none"> • Grade of C or better in GRM 201. • Three years of high school German with a grade of C or better. • Appropriate placement score on WebCAPE exam. |
| Intermediate Spanish I | SPN 201 | 95 | 55 | One of the following: <ul style="list-style-type: none"> • Grade of C or better in SPN 102. • Two years of high school Spanish with a grade of C or better. • Appropriate placement score on WebCAPE exam. |
| Intermediate Spanish II | SPN 202 | 95 | 55 | One of the following: <ul style="list-style-type: none"> • Grade of C or better in SPN 201. • Three years of high school Spanish with a grade of C or better. • Appropriate placement score on WebCAPE exam. |

REQUIREMENTS FOR ELECTIVE COURSES

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|------------------------------------|---------------|--------------|--------------|-----------|--------------|
| Introductory Accounting | ACC 100 | None | None | None | None |
| Art Drawing I | ART 101 | None | None | None | None |
| Basic Web Design | CDN 219 | None | None | None | None |
| Introduction to Videography | CDN 230 | None | None | None | None |

| Course Name | Course Prefix | Reading Test | Writing Test | Math Test | Prerequisite |
|--|---------------|--------------|--------------|-----------|---|
| Video Editing & Field Production | CDN 233 | None | None | None | Grade of C or better in CDN 230 or consent of instructor. |
| Video Editing & Studio Production | CDN 234 | None | None | None | Grade of C or better in CDN 230 or consent of instructor. |
| Computer Concepts & Business Applications | CIS 110 | None | None | None | None |
| Word Processing Applications | CIS 241 | None | None | None | None |
| Spreadsheet Applications | CIS 242 | None | None | None | None |
| Entrepreneurship | ENT 101 | None | None | None | None |
| Marketing | MKT 103 | None | None | None | None |
| Advertising and Promotion | MKT 115 | None | None | None | None |

Part-Time Career Technical Education Program

In place of PSAT/SAT or ACT scores, students may complete ECC's placement tests to meet the minimum competencies. Plan to review testing requirements for specific courses and programs with your high school counselor before submitting your Dual Credit application.

Note: Students applying for any of these programs should anticipate courses requiring online and in-person instruction. All courses below are subject to availability, and alternative course options may be offered to align with the career of interest in a case-by-case situation. Visit the [Credit Classes page](#) of the ECC website for information on the different instructional delivery methods students can expect.

Course delivery terms may differ based on seat limitation, e.g., students in the Basic Nursing Assistant Training Program and Clinical Lab Technology may take CLT courses during the fall and NUR courses during the spring term and vice versa.

BUSINESS AND FINANCIAL SERVICES

Program Timeline

| Term | Course |
|----------------------------|-----------------------------------|
| First Year, Fall | BUS 100 Introduction to Business |
| First Year, Fall | CIS 110 Introduction to Computers |
| First Year, Spring | BUS 120 Business Mathematics |
| First Year, Spring | ACC 110 Introductory Accounting |
| Second Year, Fall | ACC 200 Financial Accounting |
| Second Year, Fall | ECN 201 Microeconomics |
| Second Year, Spring | ACC 240 Managerial Accounting |
| Second Year, Spring | ECN 202 Macroeconomics |

BASIC NURSING ASSISTANT TRAINING PROGRAM AND CLINICAL LAB TECHNOLOGY

Certifications

- ECC BVS in Basic Nurse Assistant Training Program
- Industry Certification in Certified Nursing Assistant (Exam administered by the Illinois Department of Public Health)

New prerequisites for 2025-26 – NUR 105 requires a math placement score of 14 or higher and a reading placement score of 95 or higher.

Program Timeline

| Term | Course |
|---------------------------|---|
| First Year, Fall | NUR 105 Basic Nurse Assistant Training Program: Lecture |
| First Year, Spring | CLT 101 Phlebotomy |

| Term | Course |
|----------------------------|---|
| First Year, Spring | HPE 112- Intro to Medical Terminology |
| Summer option | CLT 120 Clinical Lab Technology Practicum I |
| Second Year, Fall | BIO 110 Principles of Biology: Lecture |
| Second Year, Fall | BIO 110 Principles of Biology: Lab |
| Second Year, Spring | BIO 245 Anatomy and Physiology I |

COMMUNICATION DESIGN

Certifications

ECC BVS in Adobe Creative Suite

Program Timeline

| Term | Course |
|----------------------------|--|
| First Year, Fall | CDN 105 Color Theory |
| First Year, Fall | CDN 107 Introduction to Digital Design |
| First Year, Spring | CDN 201 Layout Design |
| First Year, Spring | CDN 101 Introduction to 2D Design |
| Second Year, Fall | CDN 232 Sound Design |
| Second Year, Fall | CDN 230 Introduction to Videography |
| Second Year, Spring | CDN 109 Design/Adobe Illustrator |
| Second Year, Spring | CDN 110 Image Design/Photoshop |

Computer Aided Design

Certifications

ECC BVS in SolidWorks

Program Timeline

| Term | Course |
|----------------------------|--|
| First Year, Fall | CAD 101 Introduction to Engineering Design |
| First Year, Fall | CAD 120 Introduction to SolidWorks |
| First Year, Spring | CAD 206 Industrial Design Problems |
| First Year, Spring | CAD 121 Advanced Concepts in SolidWorks |
| Second Year, Fall | CAD 108 Intro to Micro-CAD AutoCAD |
| Second Year, Fall | CAD 118 Computer Graphics Advanced AutoCAD |
| Second Year, Spring | BUS 101 Business Communications |
| Second Year, Spring | CAD 205 Geometric Dimensioning & Tolerancing |

CRIMINAL JUSTICE AND DIGITAL FORENSICS

Program Timeline

| Term | Course |
|---------------------------|---|
| First Year, Fall | CRJ 101 Introduction to Criminal Justice |
| First Year, Fall | CIS 110 Computer Concepts & Business Appliances |
| First Year, Spring | CRJ 110 Introduction to Corrections |
| First Year, Spring | CIS 171 Introduction to Cyber Crimes |
| Second Year, Fall | CRJ 180 Crime Prevention |

| Term | Course |
|----------------------------|--|
| Second Year, Fall | CIS 170 Introduction to Digital Forensics |
| Second Year, Spring | CRJ 199 Community Based Policing |
| Second Year, Spring | CIS 271 Application Device Evidence Recovery |

CULINARY ARTS, PASTRY ARTS, RESTAURANT MANAGEMENT

Certifications

- ECC BVS in Cook Assistant/Baker Assistant
- Industry Certification in ServSafe Manager

The following Prerequisites are for PAS 101, CUL 101

- Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria.
- Math: Grade of C or better in MTH 090, or satisfaction of other placement criteria.

Program Timeline

| Term | Course |
|----------------------------|---|
| First Year, Fall | PAS 101 Baking Fundamentals I |
| First Year, Spring | HOS 101 Intro to the Hospitality Industry |
| First Year, Spring | CUL 101 Cooking Fundamentals I |
| Second Year, Fall | HOS 212 Quantity Food Purchasing |
| Second Year, Spring | HOS 215 Hospitality Supervision |

EARLY CHILDHOOD EDUCATION

Certifications

ECC Vocational Specialist

Program Timeline

| Term | Course |
|----------------------------|---|
| First Year, Fall | PSY 100 Introduction to Psychology |
| First Year, Fall | ECE 102 Introduction to Early Childhood Education |
| First Year, Spring | EDN 100 Introduction to Education |
| First Year, Spring | ECE 100 Health, Safety, Nutrition/Young Child |
| Second Year, Fall | ECE 124 Curriculum Planning/Young Child |
| Second Year, Fall | ENG 101 English Composition I |
| Second Year, Spring | ECE 174 Child Growth and Development |
| Second Year, Spring | ENG 101 English Composition II |

FIRE SCIENCE AND SAFETY – FIRE PROTECTION

Certifications

- ECC BVS in Fire Science
- ECC BVS in Emergency Medical Technician – Basic

Program Timeline

| Term | Course |
|---------------------------|---|
| First Year, Fall | FSS 102 Fire Prevention |
| First Year, Fall | FSS 101 Principles of Emergency Services |
| First Year, Spring | FSS 204 Fire Protection Systems |
| First Year, Spring | FSS 103 Building Construction for Fire Prevention |
| Second Year, Fall | FSS 201 Fire Fighting Strategy & Tactics |

| Term | Course |
|----------------------------|--|
| Second Year, Fall | FSS 115 Emergency Medical Responder |
| Second Year, Spring | FSS 215 Emergency Medical Technician – Basic |

INFORMATION TECHNOLOGY

Program Timeline

| Term | Course |
|---------------------------|---|
| First Year, Fall | CIS 105 Introduction to Computer Programming |
| First Year, Fall | CIS 110 Computer Concepts & Business Appliances |
| First Year, Spring | CIS 230 Computer Hardware & Troubleshooting |
| First Year, Spring | CIS 231 Intro to Windows OS |
| Second Year, Fall | CIS 252 Network Fundamentals |
| Second Year, Fall | CIS 121 Computer Science I |

Elgin Community College in High School Programs

Website: elgin.edu/dualcredit

Email: dualcredit@elgin.edu