

|  <b>Teaching and Learning Excellence</b>                                                                                                                                                                                                                                                                                                                       |  <b>Lifelong Connections</b>                                                                                                                                                               |  <b>ECC Experience</b>                                                                                                                                                                                                                                                                                                                |  <b>Fortify Our Future</b>                                                                                                                                                                                                                                                                     |
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| <p><u>Goal 1. Completion</u><br/>Increase the number of students who enroll in and successfully complete* required initial college-level math (with a grade of C or higher) or otherwise satisfy the requirement by the end of their first year from 361 to 392 with a stretch of 402 by June 30, 2027.</p>                                                                                                                                     | <p><u>Goal 2. Enrollment</u><br/>Increase the total annual unduplicated enrollment* from 19,375 students to 19,634 with a stretch of 19,716 by April 5, 2027.</p>                                                                                                           | <p><u>Goal 3. Black Student Experience</u><br/>Increase the number of unique new Black students who are on pace to complete* from 78 to 83 with a stretch of 85 by June 30, 2027.</p>                                                                                                                                                                                                                                    | <p><u>Goal 4. Operational Efficiency</u><br/>Increase the number of new students who demonstrate declared intent* from 682 to 721 with a stretch of 733 before May 19, 2027.</p>                                                                                                                                                                                                  |
| <p>*Metric: Successfully complete required initial college-level math will be defined as the number of students who:</p> <ol style="list-style-type: none"> <li>1. enroll in any college-level math course by the end of their first year, AND</li> <li>2. earn a final course grade of C or higher in that course (vs DFW)</li> </ol> <p>**College-level math courses include: MTH 102, 103, 104, 110, 112, 113, 120 and BUS120 and IMT107</p> | <p>*Metric: Annual unduplicated enrollment is defined as an index of enrollment in four areas:</p> <ol style="list-style-type: none"> <li>1. Credit courses (less 1.6)</li> <li>2. Noncredit courses (less 1.6)</li> <li>3. ABEC courses</li> <li>4. 1.6 courses</li> </ol> | <p>*Metric: On pace to complete will be an index of three components defined as the number of new Black students who:</p> <ol style="list-style-type: none"> <li>1. are retained semester to semester; OR</li> <li>2. complete successfully (grade of C or higher) <math>\frac{3}{4}</math> of the credits; OR</li> <li>3. earn GPAs that indicate academic success (currently set at <math>\geq 2.50</math>)</li> </ol> | <p>*Metric: Declared intent will be an index of two data points defined as the number of students who:</p> <ol style="list-style-type: none"> <li>1. verify program of study accuracy before January 19, 2027 (the first day of their second semester), AND</li> <li>2. enroll in program-related courses before May 19, 2027 (the last day of their second semester).</li> </ol> |